Action Taken Report on Student feedback Analysis (2017-18)

Based on the report of analysis of student feedback actions has been taken by the institution are as follows.

Students Feedback: F.Y.B.Sc. Biotech/Chemistry

➢ **Parameter 1: Knowledge base of teacher**

Action taken: For about all courses of F.Y.B.Sc. Biotech/Chemistry student responded feedback in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) . Knowledge Base of all teachers is very good. so all teachers are appreciated about their Knowledge base.

➢ **Parameter 2: Communication Skills**

Action taken: Students of F.Y.B.Sc. Biotech/Chemistry responded feedback for all course teachers in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) , but for 2 teachers students give feedback in between scale **2.0 to 3.0** (i.e. Response is **Good**). Hence communication Skills (in terms of articulation & Comprehensibility) of all teachers is very Good while 2 teachers is good ,therefore all teachers are appreciated while other 2 teachers are advised to take extra efforts to improve its communication Skills in better and efficient way.

➢ **Parameter 3: Sincerity/Commitment of teacher**

Action taken: Students of F.Y.B.Sc. Biotech/Chemistry responded feedback for all course teachers in between scale **2.0 to 3.0** (i.e. Response is **Good**) , but for 3 teachers recorded feedback of students is in between **3.0 and 4.0** (i.e. Response is **Very Good**). Hence Sincerity/Commitment of 3 teachers is very good while remaining all other teachers is Good, therefore 3 teachers are appreciated while Some other teachers having feedback response is good are advised to be sincere/committed in their work and must be honest.

➢ **Parameter 4: Interest generated by teacher**

Action taken: Students of F.Y.B.Sc. Biotech/Chemistry responded feedback for all course teachers in between scale **2.0 and 3.0** (i.e. Response is **Good**) , but for 1 teacher recorded feedback of students is in between **3.0 and 4.0** (i.e. Response is **Very Good**). Hence Interest generated by all teachers while teaching is Good while 1 teacher is good. Therefore one teacher is appreciated while all other teachers are advised to generate more interest by using teaching aids, new technology etc. and make it more interactive.

➢ **Parameter 5: Ability to integrate course material with environment/other issues**

Action taken: Students of F.Y.B.Sc. Biotech/Chemistry responded feedback for all course teachers in between scale **2.0 to 3.0** (i.e. Response is **Good**) , but students give feedback for 1 teacher in between scale **3.0 to 4.0** (i.e. Response is **Very Good**).Hence the Ability to integrate course material with environment/other issues to provide a broader perspective of 1 teacher is Very Good while Good for remaining all other teachers, therefore 1 teacher is appreciated while other teachers are advised to increase its ability to integrate course material with environment/other issues such that it can provide better perspective to students.

➢ **Parameter 6: Ability to integrate content with other courses**

Action taken: Students of F.Y.B.Sc. Biotech/Chemistry responded feedback for all course teachers in between scale **2.0 to 3.0** (i.e. Response is **Good**), but students give feedback for 3 teachers in between scale **3.0 to 4.0** (i.e. Response is **Very Good**).Hence the Ability to integrate Content with other courses of 3 teachers are Very Good while Good for remaining all other teacher. Therefore 3 Teachers are appreciated and all other teachers having response is good are advised to improve its ability to integrate content with other relevant courses.

➢ **Parameter 7: Accessibility of teacher in and out of class**

Action taken: Students of F.Y.B.Sc. Biotech/Chemistry responded feedback for all course teachers in between scale **2.0 to 3.0** (i.e. Response is **Good**), but students give feedback for 3 teachers in between scale **3.0 to 4.0** (i.e. Response is **Very Good**).Hence Accessibility means availability of 3 teachers to motivate further study and discussion in and out of class is Very Good and Good for all other remaining teachers, therefore 3 teachers are appreciated and all other remaining teachers are suggested to give more time to students and improve this parameter.

➢ **Parameter 8: Ability to design quizzes/Test/Assignments/exam and projects**

Action taken: Students of F.Y.B.Sc. Biotech/Chemistry responded feedback for all course teachers in between scale **2.0 to 3.0** (i.e. Response is **Good**), but for one teacher students responded feedback is in between **3.0 to 4.0** (i.e. Response is **Very Good**).Hence the Ability of one teacher to design quizzes/Test/Assignments/exam and projects to evaluate students understanding of course is very Good and good for other teachers, therefore 1 teacher is appreciated while some other teachers having feedback response is good are suggested that extra efforts must be taken to improve this parameter.

➢ **Parameter 9: Provision of sufficient time for feedback**

Action taken: Students of F.Y.B.Sc. Biotech/Chemistry responded feedback for all course teachers in between scale **2.0 to 3.0** (i.e. Good), and for one teacher in between 3.0 to 4.0 (i.e. Response is Very Good). Provision of sufficient time for feedback of all teachers is Good and Very Good for 1 teacher. All teachers are suggested that to take extra efforts to improve this parameter and one teacher is appreciated.

➢ **Overall Rating:-**

Finally Overall Rating of all teachers of F.Y.B.Sc. Biotech/Chemistry is in between scale **2.0 to 3.0** (i.e. Response is **Good**) and **3.0 to 4.0** (i.e. Response is **Very Good**), therefore no any more action is taken.

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Students Feedback: S.Y.B.Sc. Biotech/Chemistry

➤ **Parameter 1: Knowledge base of teacher**

Action taken: S.Y.B.Sc. Biotech/Chemistry students responded feedback for all teachers is in between scale 3.0 to 4.0 (i.e. Response is **Very Good**) . Knowledge Base of all teachers is very good. therefore all teachers are appreciated about their Knowledge base.

➤ **Parameter 2: Communication Skills**

Action taken: Students of S.Y.B.Sc. Biotech/Chemistry responded feedback for 4 teachers is in between scale **2.0 to 3.0** (i.e. Response is **Good**) and for other 4 teachers students give feedback in between scale **3.0 to 4.0** (i.e. Response is **Very Good**). Hence communication Skills (in terms of articulation & Comprehensibility) of 4 teachers is very good while remaining 4 teachers is good ,therefore 4 teachers are appreciated while other 4 teachers having feedback response is good are advised to take extra efforts to improve its communication Skills in better and efficient way.

➤ **Parameter 3: Sincerity/Commitment of teacher**

Action taken: Students of S.Y.B.Sc. Biotech/Chemistry responded feedback for all teachers in between scale **2.0 to 3.0** (i.e. Response is **Good**), but for 3 teachers students give feedback in between scale **3.0 to 4.0** (i.e. Response is **Very Good**). Hence Sincerity/Commitment of all teachers is good and very good for 3 teachers, therefore all teachers are advised to be sincere/committed in their work and must be honest while other 3 teachers are appreciated.

➤ **Parameter 4: Interest generated by teacher**

Action taken: Students of S.Y.B.Sc. Biotech/Chemistry responded feedback for all teachers in between scale **2.0 to 3.0** (i.e. Response is **Good**), but for 3 teachers students give feedback in between scale **3.0 to 4.0** (i.e. Response is **Very Good**). Hence Interest generated by all teachers while teaching is good and very good for 3 teachers, therefore all teachers are advised to improve this parameter while other 3 teachers are appreciated.

➤ **Parameter 5: Ability to integrate course material with environment/other issues**

Action taken: Students of S.Y.B.Sc. Biotech/Chemistry responded feedback for all teachers in between scale **3.0 to 4.0** (i.e. Response is Very **Good**) , but for 3 teachers students give feedback in between scale **2.0 to 3.0** (i.e. Response is **Good**).Hence the Ability to integrate course material with environment/other issues to provide a broader perspective of all teachers is Very Good and Good for 3 teachers, therefore 3 teachers are advised to increase its ability to integrate course material with environment/other issues such that it can provide better perspective to students and all other teachers are appreciated.

➤ **Parameter 6: Ability to integrate content with other courses**

Action taken: Students of S.Y.B.Sc. Biotech/Chemistry responded feedback for all teachers in between scale **3.0 to 4.0** (i.e. Response is Very **Good**) , but for 3 teachers students give feedback in between scale **2.0 to 3.0** (i.e. Response is **Good**).Hence Ability to integrate content with other courses of all teachers is Very Good and Good for 3 teachers, therefore 3 teachers are advised to increase its ability to integrate content with other courses and all other teachers are appreciated.

> ➤ **Parameter 7: Accessibility of teacher in and out of class**

Action taken: Students of S.Y.B.Sc. Biotech/Chemistry responded feedback for 4 teachers in between scale **3.0 to 4.0** (i.e. **Very Good**) and for 4 teachers students gives feedback in between scale 2.0 to 3.0 (Response is Good).Hence the accessibility means availability of 4 teachers to motivate further study and discussion in and out of class is Very Good and Good for other 4 teachers, therefore 4 teachers are appreciated and 4 teachers having good feedback response are advised that to improve this parameter.

> ➤ **Parameter 8: Ability to design quizzes/Test/Assignments/exam and projects**

Action taken: Students of S.Y.B.Sc. Biotech/Chemistry responded feedback for 4 teachers in between scale **3.0 to 4.0** (i.e. **Very Good**) and for 4 teachers students gives feedback in between scale 2.0 to 3.0 (Response is Good).Hence the Ability of 4 teachers to design quizzes/Test/Assignments/exam and projects to evaluate students understanding of course is Very Good and Good for other 4 teachers, therefore 4 teachers are appreciated and 4 teachers having good feedback response are suggested that extra efforts must be taken to improve this parameter.

> ➤ **Parameter 9: Provision of sufficient time for feedback**

Action taken: Students of S.Y.B.Sc. Biotech/Chemistry responded feedback for all course teachers in between scale **2.0 to 3.0** (i.e. **Good**), but for 3 teachers student gives feedback in between scale 3.0 to 4.0 (i.e. Response is Very Good) .Hence Provision of sufficient time for feedback of all teachers is Good and Very Good for Other 3 teachers. Therefore All teachers are suggested that to take extra efforts to improve this parameter while 3 teachers are appreciated.

> ➤ **Overall Rating:-**

Finally Overall Rating of all teachers of S.Y.B.Sc. Biotech/Chemistry is in between scale **2.0 to 3.0** (i.e. Response is **Good**) and **3.0 to 4.0** (i.e. Response is **Very Good**), therefore no any more action is taken.

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Students Feedback: T.Y.B.Sc. Biotech

➤ **Parameter 1: Knowledge base of teacher**

Action taken: T.Y.B.Sc. Biotech students responded feedback for all teachers in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) . Knowledge Base of all teachers is very good. so all teachers are appreciated about their Knowledge base.

➤ **Parameter 2: Communication Skills**

Action taken: Students of T.Y.B.Sc. Biotech responded feedback for all teachers in between scale **3.0 to 4.0** (i.e. Response is **Very Good**). Hence communication Skills (in terms of articulation & Comprehensibility of all teachers is Very Good, therefore all teachers are appreciated about their Communication Skill.

➤ **Parameter 3: Sincerity/Commitment of teacher**

Action taken: Students of T.Y.B.Sc. Biotech responded feedback for all teachers in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) . Hence Sincerity/Commitment of all teachers is very good, therefore all teachers are appreciated about their sincerity /commitment in their work.

➤ **Parameter 4: Interest generated by teacher**

Action taken: Students of T.Y.B.Sc. Biotech responded feedback for 3 teachers in between scale **3.0 and 4.0** (i.e. Response is **Very Good**) , and for 2 teachers the recorded response is in between scale **2.0 to 3.0** (i.e. Response is **Good**). Hence Interest generated by 3 teachers while teaching is very good and good for other 2 teachers, therefore 2 teachers are advised to generate more interest by using teaching aids, new technology etc. and make it more interactive and other 3 teachers are appreciated.

➤ **Parameter 5: Ability to integrate course material with environment/other issues**

Action taken: Students of T.Y.B.Sc. Biotech responded feedback for all teachers in between scale **2.0 to 3.0** (i.e. Response is **Good**) , but students give feedback for 1 teacher is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**).Hence the Ability to integrate course material with environment/other issues to provide a broader perspective of 1 teacher is very good while good for remaining all other teachers, therefore all teachers are advised to increase its ability to integrate course material with environment/other issues such that it can provide better perspective to students and one teacher is appreciated.

➤ **Parameter 6: Ability to integrate content with other courses**

Action taken: Students of T.Y.B.Sc. Biotech responded feedback for all teachers in between scale **3.0 to 4.0** (i.e. Response is **Very Good**), Hence the Ability to integrate content with other courses is very good for all teachers, therefore all teachers are appreciated about their ability to integrate content with other relevant courses.

➤ **Parameter 7: Accessibility of teacher in and out of class**

Action taken: Students of T.Y.B.Sc. Biotech responded feedback for all teachers in between scale **2.0 to 3.0** (i.e. Response is **Good**). Hence Accessibility means availability to motivate further study and discussion in and out of class is Good for all teachers, therefore all teachers are suggested to give more time to students and improve this parameter.

➢ **Parameter 8: Ability to design quizzes/Test/Assignments/exam and projects**
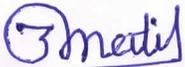
Action taken: Students of T.Y.B.Sc. Biotech responded feedback for all teachers in between scale **2.0 to 3.0** (i.e. Response is **Good**). Hence the Ability of all teachers to design quizzes/Test/Assignments/exam and projects to evaluate students understanding of course is Good, therefore all teachers are suggested that to take extra efforts to improve this parameter.

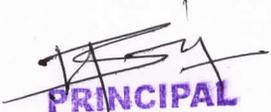➢ **Parameter 9: Provision of sufficient time for feedback**

Action taken: Students of T.Y.B.Sc. Biotech responded feedback for all teachers in between scale **2.0 to 3.0** (i.e. Good) . Hence Provision of sufficient time for feedback of all teachers is Good . Therefore All teachers are suggested that to take extra efforts to improve this parameter.

➢ **Overall Rating:-**

Finally Overall Rating of all teachers of T.Y.B.Sc. Biotech is in between scale **2.0 to 3.0** (i.e. Response is **Good**) and **3.0 to 4.0** (i.e. Response is **Very Good**), therefore no any more action is taken.

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Students Feedback: T.Y.B.Sc. Chemistry

➤ **Parameter 1: Knowledge base of teacher**

Action taken: T.Y.B.Sc. Chemistry students responded feedback for all teachers in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) . Knowledge Base of all teachers is very good. so all teachers are appreciated about their Knowledge base.

➤ **Parameter 2: Communication Skills**

Action taken: Students of T.Y.B.Sc. Chemistry responded feedback for all teachers in between scale **3.0 to 4.0** (i.e. Response is **Very Good**). Hence communication Skills (in terms of articulation & Comprehensibility of all teachers is Very Good, therefore all teachers are appreciated about their Communication Skill.

➤ **Parameter 3: Sincerity/Commitment of teacher**

Action taken: Students of T.Y.B.Sc. Chemistry responded feedback for all teachers in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) . Hence Sincerity/Commitment of all teachers is very good, therefore all teachers are appreciated about their sincerity /commitment in their work.

➤ **Parameter 4: Interest generated by teacher**

Action taken: Students of T.Y.B.Sc. Chemistry responded feedback for 2 teachers in between scale **3.0 and 4.0** (i.e. Response is **Very Good**) ,but for 1 teacher the recorded response is in between scale **2.0 to 3.0** (i.e. Response is **Good**). Hence Interest generated by 2 teachers while teaching is very good and good for other 1 teacher, therefore one teacher having good response is advised to generate more interest by using teaching aids, new technology etc. and make it more interactive while other 2 teachers are appreciated.

➤ **Parameter 5: Ability to integrate course material with environment/other issues**

Action taken: : Students of T.Y.B.Sc. Chemistry responded feedback for 2 teachers in between scale **3.0 and 4.0** (i.e. Response is **Very Good**) ,but for 1 teacher the recorded response is in between scale **2.0 to 3.0** (i.e. Response is **Good**). Hence Ability to integrate course material with environment/other issues to provide a broader perspective of 2 teachers is very good and good for 1 teacher, therefore one teacher having good response is advised to improve this parameter while other 2 teachers are appreciated.

➤ **Parameter 6: Ability to integrate content with other courses**

Action taken: Students of T.Y.B.Sc. Chemistry responded feedback for all teachers in between scale **3.0 to 4.0** (i.e. Response is **Very Good**), Hence the Ability to integrate content with other courses is very good for all teachers, therefore all teachers are appreciated about their ability to integrate content with other relevant courses.

➤ **Parameter 7: Accessibility of teacher in and out of class**

Action taken: Students of T.Y.B.Sc. Chemistry responded feedback for all teachers in between scale **3.0 to 4.0** (i.e. Response is **Very Good**). Hence Accessibility means availability to motivate further study and discussion in and out of class is Very Good for all teachers, therefore all teachers are appreciated about their accessibility in and out of class.

➢ **Parameter 8: Ability to design quizzes/Test/Assignments/exam and projects**

Action taken: Students of T.Y.B.Sc. Chemistry responded feedback for all teachers in between scale **3.0 to 4.0** (i.e. Response is **Very Good**). Hence the Ability of all teachers to design quizzes/Test/Assignments/exam and projects to evaluate students understanding of course is Very Good, therefore all teachers are appreciated about this parameter.

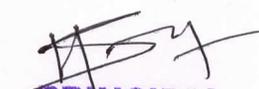➢ **Parameter 9: Provision of sufficient time for feedback**

Action taken: Students of T.Y.B.Sc. Chemistry responded feedback for all course teachers in between scale **3.0 to 4.0** (i.e. Response is Very Good) . Hence Provision of sufficient time for feedback of all teachers is Very Good . Therefore All teachers are appreciated about this parameter.

➢ **Overall Rating:-**

Finally Overall Rating of all teachers of T.Y.B.Sc. Chemistry is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**, therefore no any more action is taken.

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Students Feedback: F.Y.B.Sc. Computer

➤ **Parameter 1: Knowledge base of teacher**

Action taken: For about all courses of F.Y.B.Sc. Computer student responded feedback is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) . Knowledge Base of all teachers is very good. so all teachers are appreciated about their Knowledge base.

➤ **Parameter 2: Communication Skills**

Action taken: Students of F.Y.B.Sc. Computer responded feedback for all course teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) , but for one teacher students recorded feedback is in between scale **2.0 to 3.0** (i.e. Response is **Good**). Hence communication Skills (in terms of articulation & Comprehensibility) of one teacher is good and very good for all other teachers. ,therefore teachers are appreciated while other one teacher having response is good are advised to take extra efforts to improve its communication Skills in better and efficient way.

➤ **Parameter 3: Sincerity/Commitment of teacher**

Action taken: Students of F.Y.B.Sc. Computer responded feedback for all course teachers is in between scale **3.0 to 4.0**(i.e. Response is **Very Good**) , but for 1 teacher recorded feedback of students is in between scale **2.0 and 3.0** (i.e. Response is **Good**). Hence Sincerity/Commitment of all teachers is very good while Good of one teacher, therefore all teachers are appreciated while one other teacher having feedback response is good are advised to be sincere/committed in their work and must be honest.

➤ **Parameter 4: Interest generated by teacher**

Action taken: : Students of F.Y.B.Sc. Computer responded feedback for all course teachers is in between scale **3.0 to 4.0**(i.e. Response is **Very Good**) , but for 1 teacher recorded feedback of students is in between scale **2.0 and 3.0** (i.e. Response is **Good**). Hence Interest generated by teachers while teaching is very good while Good of one teacher, therefore all teachers are appreciated while one other teacher having feedback response is good are advised to generate more interest by using teaching aids, new technology etc. and make it more interactive.

➤ **Parameter 5: Ability to integrate course material with environment/other issues**

Action taken: Students of F.Y.B.Sc. Computer responded feedback for all course teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) , but students give feedbacks for 2 teachers is in between scale **2.0 to 3.0** (i.e. Response is **Good**).Hence the Ability to integrate course material with environment/other issues to provide a broader perspective of 4 teachers is Very Good while Good for remaining all other 2 teachers, therefore all teachers are appreciated as well as 2 teachers having feedback response is Good are advised to increase its ability to integrate course material with environment/other issues such that it can provide better perspective to students.

➤ **Parameter 6: Ability to integrate content with other courses**

Action taken: Students of F.Y.B.Sc. Computer responded feedback for all course teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) , but for 1 teacher students give feedbacks is in between scale **2.0 to 3.0** (i.e. Response is **Good**). Hence the Ability to integrate content with other courses of1 teachers is

Good and Very Good for all other teachers. therefore all teachers are appreciated while one teacher having good response is advised to improve its ability to integrate content with other relevant courses.

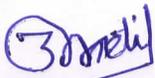➢ **Parameter 7: Accessibility of teacher in and out of class**

Action taken: Students of F.Y.B.Sc. Computer responded feedback for all course teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) , but students give feedbacks for 2 teachers is in between scale **2.0 to 3.0** (i.e. Response is **Good**).Hence the Accessibility means availability of teacher in and out of class of 4 teachers is Very Good while Good for remaining all other 2 teachers, therefore all teachers are appreciated as well as 2 teachers having feedback response is Good are suggested that to give more time to students and improve this parameter.

➢ **Parameter 8: Ability to design quizzes/Test/Assignments/exam and projects**

Action taken: Students of F.Y.B.Sc. Computer responded feedback for all course teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) , but students give feedbacks for 2 teachers is in between scale **2.0 to 3.0** (i.e. Response is **Good**).Hence the Ability of 4 teachers to design quizzes/Test/Assignments /exam and projects to evaluate students understanding of course is Very Good while Good for remaining all other 2 teachers, therefore all teachers are appreciated as well as 2 teachers having feedback response is Good are suggested that extra efforts must be taken to improve this parameter.

➢ **Parameter 9: Provision of sufficient time for feedback**

Action taken: Students of F.Y.B.Sc. Computer responded feedback for all course teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) , but students give feedbacks for 2 teachers is in between scale **2.0 to 3.0** (i.e. Response is **Good**).Hence the Provision of sufficient time for feedback of 4 teachers is Very Good while Good for remaining all other 2 teachers, therefore all teachers are appreciated as well as 2 teachers having feedback response is Good are suggested that to take extra efforts to improve this parameter.

➢ **Overall Rating:-**

Finally Overall Rating of all course teachers of F.Y.B.Sc. Computer is in between scale **2.0 to 3.0** (i.e. Response is **Good**) and **3.0 to 4.0** (i.e. Response is **Very Good**), therefore no any more action is taken.

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Students Feedback: S.Y.B.Sc. Computer

> **Parameter 1: Knowledge base of teacher**

Action taken: For about all courses of S.Y.B.Sc. Computer student responded feedback is in between scale 3.0 to 4.0 (i.e. Response is **Very Good**) . Knowledge Base of all teachers is very good. therefore all teachers are appreciated about their Knowledge base.

> **Parameter 2: Communication Skills**

Action taken: Students of S.Y.B.Sc. Computer responded feedback for all course teachers is in between scale 3.0 to 4.0 (i.e. Response is **Very Good**) . Hence communication Skills (in terms of articulation & Comprehensibility) of all teachers is very good. therefore all teachers are appreciated.

Parameter 3: Sincerity/Commitment of teacher

Action taken: Students of S.Y.B.Sc. Computer responded feedback for all course teachers is in between scale **3.0 to 4.0**(i.e. Response is **Very Good**). Hence Sincerity/Commitment of all teachers is Very Good therefore all teachers are appreciated about their sincerity/commitment in their work.

> **Parameter 4: Interest generated by teacher**

Action taken: Students of S.Y.B.Sc. Computer responded feedback for all course teachers in between scale 3.0 to 4.0 (i.e. Response is **Very Good**) . Hence Interest generated by all teachers while teaching is Very Good. Therefore all teachers are appreciated about their generated interest.

> **Parameter 5: Ability to integrate course material with environment/other issues**

Action taken: Students of S.Y.B.Sc. Computer responded feedback for all course teachers is in between scale 3.0 to 4.0 (i.e. Response is **Very Good**) . Hence the Ability to integrate course material with environment/other issues to provide a broader perspective of all teachers is Very Good. Therefore all teachers are appreciated about their ability to integrate course material with environment/other issues such that it can provide better perspective to students.

> **Parameter 6: Ability to integrate content with other courses**

Action taken: Students of S.Y.B.Sc. Computer responded feedback for all course teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**). Hence the Ability to integrate content with other courses of all teachers is Very Good. Therefore all teachers are appreciated about their ability to integrate content with other relevant courses.

> **Parameter 7: Accessibility of teacher in and out of class**

Action taken: Students of S.Y.B.Sc. Computer responded feedback for all course teachers in between scale **3.0 to 4.0** (i.e. **Very Good**). Hence Accessibility means availability of all teachers to motivate further study and discussion in and out of class is Very Good, therefore all teachers are appreciated about their accessibility in and out of class.

> **Parameter 8: Ability to design quizzes/Test/Assignments/exam and projects**

Action taken: Students of S.Y.B.Sc. Computer responded feedback for all course teachers in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) .Hence the Ability of all teachers to design quizzes/Test/Assignments

/exam and projects to evaluate students understanding of course is very Good, therefore all teachers are appreciated about this parameter.

➢ **Parameter 9: Provision of sufficient time for feedback**

Action taken: Students of S.Y.B.Sc. Computer responded feedback for all course teachers in between scale **3.0 to 4.0** (i.e. Good) .Hence Provision of sufficient time for feedback of all teachers is Very Good , therefore all teachers are appreciated about their provision of sufficient time for feedback.

➢ **Overall Rating:-**

Finally Overall Rating of feedback analysis for all teachers of S.Y.B.Sc. Computer is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**), therefore no any more action is taken.

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Students Feedback: T.Y.B.Sc. Computer

➤ **Parameter 1: Knowledge base of teacher**

Action taken: For about all teachers of T.Y.B.Sc. Computer student responded feedback is in between scale 3.0 to 4.0 (i.e. Response is **Very Good**) . Knowledge Base of all teachers is very good. so all teachers are appreciated about their Knowledge base.

➤ **Parameter 2: Communication Skills**

Action taken: Students of T.Y.B.Sc. Computer responded feedback for all teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) . Hence communication Skills (in terms of articulation & Comprehensibility) of all teachers is very good. therefore all teachers are appreciated.

➤ **Parameter 3: Sincerity/Commitment of teacher**

Action taken: Students of T.Y.B.Sc. Computer responded feedback for all teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**). Hence Sincerity/Commitment of all teachers is very good while, therefore all teachers are appreciated about their sincerity and commitment in their work.

➤ **Parameter 4: Interest generated by teacher**

Action taken: Students of T.Y.B.Sc. Computer responded feedback for all teachers is in between scale **3.0 and 4.0** (i.e. Response is **Very Good**) , but for one teacher student gives feedback is in between scale **2.0 to 3.0** (i.e. Response is **Good**). Hence Interest generated by teachers while teaching is Very Good for all teachers and Good for one teacher, therefore all teachers having very good response are appreciated and remaining one teacher is advised to generate more interest by using teaching aids, new technology etc. and make it more interactive

➤ **Parameter 5: Ability to integrate course material with environment/other issues**

Action taken: Students of T.Y.B.Sc. Computer responded feedback for all teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**). Hence the Ability to integrate course material with environment/other issues to provide a broader perspective of all teachers is Very Good, therefore all teachers are appreciated about their ability to integrate course material with environment/other issues such that it can provide better perspective to students.

➤ **Parameter 6: Ability to integrate content with other courses**

Action taken: Students of T.Y.B.Sc. Computer responded feedback for all teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**). Hence the Ability to integrate content with other courses of all teachers is very good. therefore all teachers are appreciated about their ability to integrate content with other relevant courses.

➤ **Parameter 7: Accessibility of teacher in and out of class**

Action taken: Students of T.Y.B.Sc. Computer responded feedback for all teachers is in between scale **3.0 and 4.0** (i.e. Response is **Very Good**) , but for one teacher student gives feedback is in between scale **2.0 to 3.0** (i.e. Response is **Good**). Hence Accessibility means availability of all teachers is Very Good for and Good for one teacher, therefore all teachers having very good response are appreciated and remaining one teacher is suggested to give more time to students and improve this parameter.

➢ **Parameter 8: Ability to design quizzes/Test/Assignments/exam and projects**

Action taken: Students of T.Y.B.Sc. Computer responded feedback for all teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) .Hence the Ability of all teachers to design quizzes/Test/Assignments/exam and projects to evaluate students understanding of course is Very good, therefore all teachers are appreciated about this parameter.

➢ **Parameter 9: Provision of sufficient time for feedback**

Action taken: Students of T.Y.B.Sc. Computer responded feedback for all teachers in between scale **3.0 to 4.0** (i.e. Response is Good) .Hence Provision of sufficient time for feedback is very good for teachers, therefore all teachers are appreciated about their provision of sufficient time for feedback.

➢ **Overall Rating:-**

Finally Overall Rating of feedback response for all teachers of T.Y.B.Sc. Computer is in between scale **3.0 to 4.0** (i.e. Response is Very **Good**), therefore no any more action is taken.

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Students Feedback: S.Y.B.Sc.(Computer/Biotech/Chemistry)

Subject:- Marathi

➢ **Parameter 1: Knowledge base of teacher**

Action taken: For this course teacher of S.Y.B.Sc. Student give feedback is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) . Knowledge Base of teacher is very good. therefore teacher is appreciated about their Knowledge base.

➢ **Parameter 2: Communication Skills**

Action taken: Students of S.Y.B.Sc. responded feedback for this course teacher is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) .Hence communication Skills (in terms of articulation & Comprehensibility) of teacher is very good, therefore all teachers are appreciated about their communication Skills.

Parameter 3: Sincerity/Commitment of teacher

Action taken: Students of S.Y.B.Sc. responded feedback for this course teacher is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) . Hence Sincerity/Commitment of teacher is very good. therefore this teacher is appreciated about their sincerity/commitment in their work.

➢ **Parameter 4: Interest generated by teacher**

Action taken: Students of S.Y.B.Sc. Computer responded feedback for this course teacher is in between scale **2.0 to 3.0** (i.e. Response is **Good**) . Hence Interest generated by teacher while teaching is good. therefore this teacher is advised to generate more interest by using teaching aids, new technology etc. and make it more interactive.

➢ **Parameter 5: Ability to integrate course material with environment/other issues**

Action taken: Student recorded feedback response is in between scale **2.0 to 3.0** (i.e. Response is **Good**) . Hence the Ability to integrate course material with environment/other issues to provide a broader perspective of teacher is good, therefore teacher is advised to increase its ability to integrate course material with environment/other issues such that it can provide better perspective to students.

➢ **Parameter 6: Ability to integrate content with other courses**

Action taken: Students of S.Y.B.Sc. responded feedback is in between scale **2.0 to 3.0** (i.e. Response is **Good**). Hence the Ability to integrate content with other courses of teacher is good, therefore teacher is advised to improve its ability to integrate content with other relevant courses.

➢ **Parameter 7: Accessibility of teacher in and out of class**

Action taken: Students of S.Y.B.Sc. responded feedback is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) . Hence Accessibility means availability of all teacher to motivate further study and discussion in and out of class is Very Good, therefore teacher is appreciated about their accessibility in and out of class.

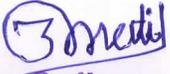➢ **Parameter 8: Ability to design quizzes/Test/Assignments/exam and projects**

Action taken: Students of S.Y.B.Sc. responded feedback is in between scale **2.0 to 3.0** (i.e. Response is **Good**) .Hence the Ability of teacher to design quizzes/Test/Assignments/exam and projects to evaluate students understanding of course is good, therefore teacher is suggested that extra efforts must be taken to improve this parameter.

➢ **Parameter 9: Provision of sufficient time for feedback**
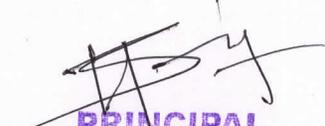
Action taken: Students of S.Y.B.Sc. responded feedback teachers is in between scale **2.0 to 3.0** (i.e. Response is **Good**) . Hence Provision of sufficient time for feedback of teacher is good . therefore teacher is suggested that to take extra efforts to improve this parameter.

➢ **Overall Rating:-**

Finally Overall Rating of feedback analysis for this course teacher of S.Y.B.Sc. is in between scale **2.0 to 3.0** (i.e. Response is **Good**), therefore no any more action is taken.

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Students Feedback: M.Sc.-I (Computer Sci.)

➢ **Parameter 1: Knowledge base of teacher**

Action taken: For about all teachers of M.Sc.-I Computer Sci. students responded feedback is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) . Knowledge Base of all teachers is very good. so all teachers are appreciated about their Knowledge base.

➢ **Parameter 2: Communication Skills**

Action taken: Students of M.Sc.-I Computer Sci. responded feedback for all teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) .Hence communication Skills (in terms of articulation & Comprehensibility) of teacher is very good, therefore all teachers are appreciated about their communication Skills.

Parameter 3: Sincerity/Commitment of teacher

Action taken: Students of M.Sc.-I Computer Sci. responded feedback for all teachers is in between scale **2.0 to 3.0**(i.e. Response is **Good**) , but for 1 teacher recorded feedback response of students is in between scale **3.0 to 4.0** (i.e. Response is Very Good). Hence Sincerity/Commitment of one teacher is good while remaining all other teachers is Very Good, therefore all teachers are appreciated while one teacher having feedback response is good is advised to be sincere/committed in their work and must be honest.

➢ **Parameter 4: Interest generated by teacher**

Action taken: Students of M.Sc.-I Computer Sci. responded feedback for all teachers is in between scale **2.0 to 3.0**(i.e. Response is **Good**) , but for 1 teacher recorded feedback response of students is in between scale **3.0 to 4.0** (i.e. Response is Very Good). Hence Interest generated by teachers while teaching of one teacher is good while remaining all other teachers is Very Good, therefore all teachers are appreciated while one teacher having feedback response is good is advised generate more interest by using teaching aids, new technology etc. and make it more interactive.

➢ **Parameter 5: Ability to integrate course material with environment/other issues**

Action taken: Student of M.Sc.-I Computer Sci. responded feedback for 3 teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) and for remaining 2 teachers student gives feedback response is in between **2.0 to 3.0** (i.e. Response is Good). Hence the Ability to integrate course material with environment/other issues to provide a broader perspective of 3 teachers is very good and good for remaining 2 teachers, therefore 3 teachers are appreciated and other 2 teachers are advised to improve their ability to integrate course material with environment/other issue .

➢ **Parameter 6: Ability to integrate content with other courses**

Action taken: Student of M.Sc.-I Computer Sci. responded feedback for all teachers is in between scale **3.0 to 4.0** (i.e. Response is **Good**). Hence the Ability to integrate content with other courses of all teachers is Very Good. Therefore all teachers are appreciated about their ability to integrate content with other relevant courses.

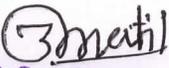➢ **Parameter 7: Accessibility of teacher in and out of class**

Action taken: Students of M.Sc.-I Computer Sci. responded feedback for all teachers in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) , but for one teachers student feedback is in between **2.0 to 3.0** (i.e. **Good**). Hence Accessibility means availability of teachers to motivate further study and discussion in and out of class is very Good and good for one teacher, therefore teachers having good response is advised that to give more time to students and improve this parameter while all other teachers are appreciated.

➢ **Parameter 8: Ability to design quizzes/Test/Assignments/exam and projects**

Action taken: Students of M.Sc.-I Computer Sci. responded feedback for all teachers in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) , but for one teachers responded student feedback is in between **2.0 to 3.0** (i.e. **Good**). Hence the Ability of teachers to design quizzes/Test/Assignments/exam and projects to evaluate students understanding of course is very Good and good for one teacher, therefore teachers having good response is suggested that extra efforts must be taken to improve this parameter while all other teachers are appreciated.

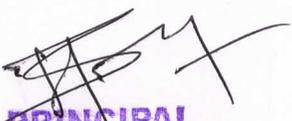➢ **Parameter 9: Provision of sufficient time for feedback**

Action taken: Student of M.Sc.-I Computer Sci. responded feedback for 3 teachers is in between scale 2.0 to 3.0 (i.e. Response is Good) and for 2 teachers students gives feedback response is in between scale 3.0 to 4.0 (i.e. Response is Very Good). Hence teachers having very good response are appreciated and teachers having good response are suggested that to improve this parameter.

➢ **Overall Rating:-**

Finally Overall Rating of all teachers of M.Sc.-I Computer Sci. is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**), therefore no any more action is taken.

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Students Feedback: M.Sc.-II (Computer Sci.)

➢ **Parameter 1: Knowledge base of teacher**

Action taken: For about all courses of M.Sc-II. Computer Sci. student responded feedback is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) . Knowledge Base of all teachers is very good. so all teachers are appreciated about their Knowledge base.

➢ **Parameter 2: Communication Skills**

Action taken: Students of M.Sc.-II Computer Sci. responded feedback for all teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**). Hence communication Skills (in terms of articulation & Comprehensibility) of all teachers is very good ,therefore all teachers are appreciated about their communication Skills.

➢ **Parameter 3: Sincerity/Commitment of teacher**

Action taken: Students of M.Sc-II Computer Sci. responded feedback for 2 teachers is in between scale **2.0 to 3.0**(i.e. Response is **Good**) , but for 2 teachers recorded feedback of students is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**). Hence Sincerity/Commitment of two teachers is Very Good while remaining two teachers is Good, therefore two teachers are appreciated while two teachers having feedback response is Good are advised that to be sincere/committed in their work and must be honest.

➢ **Parameter 4: Interest generated by teacher**

Action taken: Students of M.Sc.-II Computer Sci. responded feedback for all teachers in between scale **2.0 and 3.0** (i.e. Response is **Good**) . Hence Interest generated by all teachers while teaching is good, therefore all teachers are advised to generate more interest by using teaching aids, new technology etc. and make it more interactive.

➢ **Parameter 5: Ability to integrate course material with environment/other issues**

Action taken: Students of M.Sc.-II Computer Sci. responded feedback for all teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**) .Hence the Ability to integrate course material with environment/other issues to provide a broader perspective of all teachers is very good, therefore all teachers are appreciated.

➢ **Parameter 6: Ability to integrate content with other courses**

Action taken: Students of M.Sc.-II Computer Sci. responded feedback for all teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**). Hence the Ability to integrate content with other courses of all teachers is good, therefore all teachers are advised to improve its ability to integrate content with other relevant courses.

➢ **Parameter 7: Accessibility of teacher in and out of class**

Action taken: Students of M.Sc.-II Computer Sci. responded feedback for all teachers in between scale **3.0 to 4.0** (i.e. Response **Very Good**) , but for one teachers student feedback is in between **2.0 to 3.0** (i.e. Response is **Good**). Hence Accessibility means availability of teachers to motivate further study and discussion in and out of class is very Good and good for one teacher, therefore teacher having good response is suggested that to give more time to students and improve this parameter while all other teachers are appreciated.

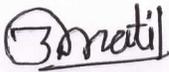➤ **Parameter 8: Ability to design quizzes/Test/Assignments/exam and projects**

Action taken: Students of M.Sc.-II Computer Sci. responded feedback for all teachers in between scale **2.0 to 4.0** (i.e. Response is **Very Good and Good**) . Hence the Ability of teachers to design quizzes/Test/Assignments/exam and projects to evaluate students understanding of course is very Good , therefore all teachers are appreciated about this parameter.

➤ **Parameter 9: Provision of sufficient time for feedback**

Action taken: Students of M.Sc.-II Computer Sci. responded feedback for teachers is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**). Hence all teachers are appreciated about their sufficient time for feedback .
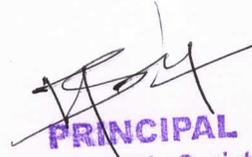
➤ **Overall Rating:-**

Finally Overall Rating of all teachers of M.Sc.-II Computer Sci. is in between scale **3.0 to 4.0** (i.e. Response is **Very Good**), therefore no any more action is taken.

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