



ANNUAL QUALITY ASSURANCE REPORT
OF
THE INTERNAL QUALITY ASSURANCE CELL
2017-2018

SUBMITTED TO
NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL (NAAC), BANGLORE

BY
Shahada Taluka Educational Society & Co-operative Educational Society Ltd.,
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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2017-18

1. Details of the Institution

1.1 Name of the Institution

S.T.Co.Op.Edu.Society Ltd. Science
Senior College, Shahada Nandurbar M.S.

1.2 Address Line 1

Dondaicha Road, Shahada

Address Line 2

Dist- Nandurbar

City/Town

Shahada

State

Maharashtra

Pin Code

425409

Institution e-mail address

stcoopsciencecollegeshd@gmail.com

Contact Nos.

02565-223122

Name of the Head of the Institution:

Dr. Sandeep Ashok Marathe

02565-223122

Tel. No. with STD Code:

Mobile:

08484979796, 09850036462

Name of the IQAC Co-ordinator:

Asst. Prof. Asha Rajaram Patil

Mobile:

09604477844

IQAC e-mail address:

iqacshahada@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

STCEDU12836

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/62/A&A/041 Dated 05/01/2013

1.5 Website address:

www.stcedu.org

Web-link of the AQAR:

www.stcedu.org/AQAR 2017-18

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.47	2013	05 Years(04 Jan 2018)
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

30/06/2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2013-14 Submitted to NAAC on 02/07/2014 (DD/MM/YYYY)4
- ii. AQAR 2014-15 Submitted to NAAC on 06/10/2015 (DD/MM/YYYY)
- iii. AQAR 2015-16 Submitted to NAAC on 27/12/2016 (DD/MM/YYYY)
- iv. AQAR 2016-17 Submitted to NAAC on 04/01/2018 (DD/MM/YYYY)
- v. AQAR 2017--18 Submitted to NAAC on 30/01/2019(DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Kavayitri Bahinabai Chaudhari North
Maharashtra University, Jalgaon

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	University		
University with Potential for Excellence	---	UGC-CPE	---
DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	----	DST-FIST	----
UGC-Innovative PG programmes	----	Any other (<i>Specify</i>)	----
UGC-COP Programmes	----		

2. IQAC Composition and Activities

2.1 No. of Teachers	04
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	00
2.9 Total No. of members	11

2.10 No. of IQAC meetings held

06

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- 1) Preparing for NAAC in New Methodology.
- 2) One Day Workshop on Personality Development for Students.
- 3) Avishkar and Yuvarang festival guidance workshop.
- 4) Cyber Security workshop for students.

2.14 Significant Activities and contributions made by IQAC

1. Process for Re Accreditation in new methodology accelerated.
2. Administrative audit was conducted through external agency.
3. Extension activities like blood donation camp, Swaccha Bharat Abhiyan, Save water Save Tree,
4. Poster competition on Global Warming.
5. ADIS awareness rally.
6. National Youth Day.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To Initiate action for second cycle of NAAC	1. Complete document scanning required for second cycle and On the launching of new methodology of NAAC Reaccreditation all seven criteria committees meetings along with the administrative and staffs were organized.
2. Evaluation of teachers by Students Feedback.	2. It will Improve the Quality
3.Seminar ,workshop will arranged for students	3.Executed
4.To work on suggestion for working same notification After examine college by NAAC peer tem during visit	4. Executed
5.Training program for non-teaching staff	5.Executed
6.Blood group detection and haemoglobin testing camp will organized	6.Executed
7.Industrial Visit will organized for various department	7.Executed
8. Motivate students and faculty for jr. Research	8.Avishkar

** Attach the Academic Calendar of the year as Annexure.*



S.T.Co-Op.Edu. Society's Science Senior College, Shahada
Academic Calendar For 2017-18
Semester - I

Date	Business
01/06/2017	Admission Process Start(from 2017-2018) academic calendar
15/06/2017	IQAC Meeting, Academic Calendar Preparation. S.Y.B.Sc. and T.Y.B.sc Syllabus Start
26/06/2017	Eid (Holiday)
01/07/2017	F.Y.B.sc Syllabus Start
30/07/2017	Welcome Function
15/08/2017	Independence Day
17/08/2017	Parsi New Year(Holiday)
21/08/2017	Pola(Holiday)
25/08/2017	Ganesh Chaturthi(Holiday)
02/09/2017	Bakari Eid(Holiday)
04/09/2017 To 09/09/2017	Internal Theory Exam
24/09/2017	Parent-Teacher Association Meeting
25/09/2017 To 29/09/2017	Internal Practical Exam
30/09/2017	Dashera(Holiday)
01/10/2017	Alumni Function
02/10/2017	Gandhi Jayanti (Holiday)
09/10/2017	External Practical Exam Start
18/10/2017 To 21/10/2017	Diwali (Holiday)
23/10/2017	Semester - I End.
26/10/2017	External Theory Exam Start
01/11/2017 To 26/11/2017	Winter Vacations

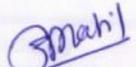


Semester - II

Date	Business
27/11/2017	Syllabus Start
01/12/2017	Eid(Holiday)
11/12/2017	IQAC Meeting
23/12/2017 To 29/12/2017	NSS Camp
25/12/2018	Christmas(Holiday)
26/01/2018	Republic Day
04/02/2018	Blood Donation Camp on the Occasion of Birthday Anniversary of Chairman Tatyasaheb Shri. M.F. Patil
05/02/2018 To 09/02/2018	Internal Theory Exam
13/02/2018	Mahashivratri (Holiday)
19/02/2018	Shivaji Maharaj Jayanti (Holiday)
02/03/2018	Price Distribution and Magazine "PRERANA" Publication
04/03/2018	External Practical Exam Start
20/03/2018	Syllabus End
14/03/2018	Sem - II End.
15/04/2018	External Theory Exam Start
Activities for next Academic Year:-	
01/06/2018	Admission Process Start
20/06/2018	IQAC Meeting, Academic Calendar Preparation S.Y.B.Sc. and T.Y.B.sc Syllabus Start

	Sem-I	Sem-II	Total
Teaching Days	99	81	180
Working Days	115	104	219


Principal
PRINCIPAL
S.T.Co.Edu.Society Ltd.
SCIENCE SR.COLLEGE
...AHADA, Dist.Nandurbar


IQAC Coordinator
IQAC - Co-Ordinator

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other y

Provide the details of the action taken

AQAR was reviewed, discussed and then approved after some suggestion by the IQAC committee. Then it was place in CDC was approved.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	01	NIL	01	NIL
UG	01	NIL	01	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	02	NIL	02	NIL
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes,
 1. All Third Year Special Subject syllabus where restructure by the universities.
 2. Faculty are participant actively contributed in syllabus reframing workshop.
 3. The feedback from stockholders, changing national and global scenario are shared workshop they get reflected in the revision.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
06	06	00	00	00

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
31	25	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

02	-	23
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	00	00
Presented papers	00	00	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. The teachers are making efforts increase use of ICT base teaching tools like visual aids and internet.
2. The teacher's regularly organised interactive sessions like seminar and group discussion in the class room in order to improve the understanding, communication skill and confidence of the students.
3. Field visit, industrial visit, project etc are used in experimental learning.
4. Bridge course for slow learners some remedial base tests are conducted regularly and identified slow and advanced learners.
5. The college efforts numbers of counselling program arrange for building a self confidence of students.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Examination / Evaluation reform initiated by the affiliating university are implemented as Bar coding, on screen evaluation etc.
2. Students failed in internal examination are given chance of evaluation by re-examining them to improve their performance.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

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2.10 Average percentage of attendance of students

86%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	Pass %	Fail %
F.Y.B.Sc	215	4.65	15.34	1.86	31.16	46.97
S.Y.B.Sc	133	3.00	1.50	0.75	23.30	71.42
T.Y.B.Sc	79	10.12	16.45	12.65	0.00	60.75
M.Sc I	24	0.0	37.50	8.33	54.16	0.0
M.Sc II	26	7.69	23.07	0.0	0.0	69.23

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. IQAC plan at the beginning of academic year.
2. Teachers are suggested to prepared teaching plan and maintain weekly report.
3. Head of department are suggested to observe the lesson.
4. Review meeting is conducted to evaluate student's performance
- 5.To organizes visiting lectures.
6. Making provision for ICT lectures.
7. Feedback from students.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02			
Technical Staff	06			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Research committee is actively working and encouraged for faculty and IQAC support for this committee.
2. Students and non teaching staff were gives some minor amount fund and guidance to participate in Jr. Research actively Avishkar.
3. Students and faculty are motivated and encourage participating and presenting research articles in State, National and International conferences.
4. College offers duty leave for attending seminars, workshop to update their existing knowledge and procure additional information.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	00	00
Non-Peer Review Journals	01	00	00
e-Journals	00	00	00
Conference proceedings	00	00	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="NIL"/>
National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="NIL"/>
National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="NIL"/>
National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="NIL"/>	College forum	<input type="text" value="01"/>		
NCC	<input type="text" value="NIL"/>	NSS	<input type="text" value="07"/>	Any other	<input type="text" value="NIL"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Blood group detection and Haemoglobin testing camp for girls.
2. Swaccha Bharat Abhiyan.
3. Tree Plantation drive.
4. Participation of student in state level Awhan Camp.
5. Organised Eye Check Camp.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.59 Acre	-	-	-
Class rooms	12	-	-	12
Laboratories	09	-	Institution	09
Seminar Halls	01	-	-	01
No. of important equipments purchased (1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Administration: Master Software CMS

Library: Libman Software (Nagpur)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3430	288902	539	5421	3969	343123
Reference Books	1307	472413	18	8034	1325	480447
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	05	8800	Nil	Nil	05	8800
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	89	79	Yes	02	Nil	02	06	Nil
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	89	79	Yes	02	Nil	02	06	Nil

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. All first year students and Non teaching staff were given us training for Internet Access.
2. Training programme for Non teaching staff to handling hardware of computer as well as practical.
3. One day workshop was conducted for students for making e-mail ID.

4.6 Amount spent on maintenance in lakhs :

i) ICT	62,873
ii) Campus Infrastructure and facilities	14,06,955
iii) Equipments	Nil
iv) Others	2,12,403
Total :	16,82,231

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students are given orientation regarding various support services like NSS, Earn while Learn Scheme, Scholarship etc.
2. Various scholarship notices are displayed on Notice board and they are helped to fill up the forms.
3. Interviews are conducted for economically weaker students for Earn while Learn Scheme and university Scheme for the financial support.
4. To arrange students encouraged programme for which are helpful for self employment.
5. Students are given orientation regarding sports, gymnasium about facility of library.
6. First year students are encouraged for medical check-up and physical fitness.

5.2 Efforts made by the institution for tracking the progression

1. Result Analysis for each class.
2. The college have mechanism to identify solve and advanced learners for proper monitoring of students progression.
3. Curriculum feedback questionnaire filled and scrutinized.
4. At department level test, internal examination results are communicated to the students and students are encouraged for double evaluation.
5. Midterm evaluation of various activities is done by IQAC.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	461	51	00	00

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	235	45.89		277	54.10

Last Year 2016-2017								This Year 2017-2018							
General	SC	ST	OBC	SBC	NT	Physically Challenged	Total	General	SC	ST	OBC	SBC	NT	Physically Challenged	Total
80	25	76	280	8	26	0	495	79	26	56	307	22	22	0	512

Demand ratio 520:779 Dropout: 9.37%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- For poor & needy students where they are provided guidance as well as required books in the reading hall.
- Lectures by eminent personalities have been organized.

No. of students beneficiaries

147

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

1. The course has career guidance cell on the campus.
2. Data collection of third year students was compiled by the guidance cell.
3. Industry- academia workshop was organized by the cell with Aasaram oil mill, VIHAN agro Industries etc.
4. Biotech department conduct state level microbiological contest exam.
5. Alumni of various departments guide the students for career.
6. General knowledge classes is regularly conducted by S.Y.B.Sc class student.

53

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL

5.8 Details of gender sensitization programmes

1. Sexual harassment redressal cell working for gender sensitization along with student welfare committee.
2. NSS unit organized 'Beti Bachao Beti Padhao Abhiyan'.
3. College organizes various lectures on gender sensitization, personality development and women empowerment.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	66	2,73,180
Financial support from other sources	11	27,500
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students NIL

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To achieve the Everest educational heights that moulds the students to be eminent, academic professional personalities with productive carrier to work for literacy in Computer and to use Biotechnological techniques in tribal areas for changing his life style for helping social balance.

Mission: To impart relevant quality higher education to the students and disseminate advanced knowledge of degree education meeting the highest global academic as well as professional standard for suitable socioeconomic development of the society.

6.2 Does the Institution have a management Information System

Yes, the college has an academic management portal which takes care of various administrative activities.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Teachers are encouraged to participate in curriculum designing workshops.
2. Feedback on curriculum has been collected and the suggestions are conveyed to respective bodies.
3. In curriculum designing workshop over faculty make effort for flexible curricular.

1. Teachers maintain teaching plan and weekly report.
2. Teachers contribute in textbook writing and editing.
3. Industrial visit for U.G. science students was organized.
4. Resourceful library facility for referring books etc.
5. Apart from regular teaching ICT etc are used to teaching, learning more effectively.
6. ICT enabled teaching supported.

6.3.3 Examination and Evaluation

1. University has adopted semester pattern of examination.
2. Online filling of examination form.
3. University training programme was organised for teachers to acquaint within screen evolution.
4. Examination committee looks after the internal examination, CAP of college level course etc.

6.3.4 Research and Development

1. Our research committee are encouraged for teacher active participated in research work.
2. Students and teachers are encouraged to participate in Avishkar.
3. Teachers are given liberty for perusal of research.
4. College same time provide duty leaves facilities for researchers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Our college library is partially computerized having LIBMAN and open access system.
2. Reprography facility is available in the library.
3. Internet connections & LCD projectors are provided to departments to improve ICT in teaching & learning.
4. Departments are encouraged to be well equipped with the recent technology and instrument.
5. Students records , internal marks , fee payments are fully computerised.
6. Wi-Fi enabled.

6.3.6 Human Resource Management

1. The institution values their human resources as a most important asset & invest in their development & welfare.
2. The institution ensures the performance of the teachers in free & conducive environment.
3. Number of committees are formed to conduct various function in the college.
4. The teaching and non teaching staff members are deputed to participate in various training programs in order to upgrade themselves.
5. Staff encouraged participating in socio literacy cultural activities.

6.3.7 Faculty and Staff recruitment

1. Advertisements are given in the news paper, interviews are held and selection lists, are sent to the university/Govt for approval.
2. The recruitment of the faculty is according to merit and the rules and regulations of the UGC university and state government rules for the vacancies due to superannuation of senior faculty or leave vacancy.

6.3.8 Industry Interaction / Collaboration

Our college computer as well as biotech, chemistry departments organized their study tour as per syllabus to give firsthand experience. This year biotech and computer department faculty and student visited Aasaramji oil mil, VIHAN water filter project at Prakasha.

6.3.9 Admission of Students

1. The institution ensures wide publicity to the admission process through its prospectus and the personal contacts of the teaching and non teaching staff. The pamphlets for the admission to B.Sc computer, biotech and M.Sc are printed and distributed to the publish through news paper agency.
2. The institution brings out annually updated prospectus giving details of all the programmes offered by the college, subject combinations along with the process of admission fees structure, eligibility criterion for admission and support facilities relevant to students and parents.
3. There is admission committee for counselling, guidance and verification admission forms.
4. A complete transparency is maintained in the process of admission.
5. The admission schedule is displayed in the process of admission.
6. The admission schedule is displayed on the college notice board.
7. Every year college gives admission for student on first come first basis.

6.4 Welfare schemes for

Teaching	No
Non teaching	No
Students	Yes

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			YES	CDC
Administrative	YES	P.D. Dalal and Company		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The college is affiliated to Kaviyitri Bahinabai Chaudhari North Maharashtra University Jalgaon. A government university and the university does not have policies to promote autonomy for its constitute college yet for every new academic year college make affiliation proposed to university and get affiliated by KBC NMU Jalgaon so affiliation process is on regularly year to year.

6.11 Activities and support from the Alumni Association

1. Alumni every year helped the organization of NSS camp and other events.
2. Alumni of various departments has shared experiences with the students.
3. Encouraged them to take part in various activities provided career opportunities and guidance.
4. They had extended co-operation in the preparation for the cultural activities.
5. Alumni supported the students for preparation in different recruitment examinations.

6.12 Activities and support from the Parent – Teacher Association

1. Parent teacher association meets once in a year in formally parents visit college.
2. Parents gives suggestions on various aspects for progress of the institution like inclusion of certain topics or subjects in the syllabus.
3. They evaluate the progress of students
4. Feedback from parents has been collected.
5. They extend support in organization of various activities like trips, cultural activities and facilities.

6.13 Development programmes for support staff

1. The non teaching staff/ lab assistance are encouraged to arrange the workshops on lab maintenance & language professioncy programme.
2. The college organizes need based training programme for support staff
3. Training to ICT resources.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Campus is made beautiful by plantation.
2. Tree plantation drive to conduct.
3. Vermi composting is done.
4. Green audit are conducted.

Criterion – VII

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Meeting and open discussion of IQAC and each NAAC criterion members helped the faculty understand the needs of quality improvement and sustenance.
2. Our P.G students achieved second rank as M.Sc. computer department of the university and got silver medal.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

1. Completed document scanning required for the second cycle.
2. On the launch of new methodology of NAAC reaccreditation all seven criterion committees meetings along with the admin structure staff were organized.
3. Guidance on planning for preparation for second cycle in new methodology was organized lectures for guidance to teaching and non teaching staff.
4. Various meetings were held to plan for the academic year.
5. Excursion tours and industrial visit of various departments were organized.
6. For girls blood group detection and haemoglobin testing camp was organized.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. No Vehicle Day.
2. Preparation of DNA paper model.

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

1. Green campus drive was conducted.
2. Swachata Abhiyan was conducted on the campus in the campus of public health central kalsadi, at Tikhora village etc.
3. Lecture of environment protection by Prof. D. Y. Patil was organized in NSS winter camp.
4. NSS volunteers carry out tree plantation in adopted village as well as college campus.
5. The first year students from all the faculties have to complete a project work in the course titled "Environmental studies".
6. Rallies are organized to sensitized students about environment.

7.5. Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

1. Highly qualified faculty and fulfil amenities in every departments.
2. College got "2f" certificate.
3. Personal counselling session conducted regularly.
4. Maximum students benefitted by scholarship.

Weakness:

1. Self finance as well as permanent non grant college.
2. Economically poor students are admitted from tribal zone.

Opportunity:

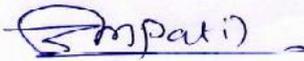
1. Try for permanent affiliation and 12B.
2. Value added or certificate course run in college.
3. Eco friendly climate create in campus.

Threat:

1. Weaker in research section.

8. Plans of institution for next year

1. Prepared 12 B
2. Make effort for permanent affiliation.
3. Try to start value added or certificate base courses
4. Effort for placement cell to established college.
5. Try to strong effort for student to admitted in state, national and international activities for cultural as well as in sports.
6. Make plan for established internal audited committee for audit of internal committees.
7. To make plan for computer literacy in tribal zone.

Name Asst Mt Asha R Pali Name Dr. Sandeep. A. Marathe

Signature of the Coordinator, IQAC
Signature of the Chairperson, IQAC

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