ANNUAL QUALITY ASSURANCE REPORT

OF

THE INTERNAL QUALITY ASSURANCE CELL

2015-2016

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC), BANGLORE

BY

Shahada Taluka Educational Society & Co-operative Educational Society Ltd.,

Science Senior College, Shahada Dist: Nandurbar

Website: stcsciencecollege.com
Email: stcopscience@gmail.com
Ph. No.: (02565)223122

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

2015-16

1. Details of the Institution

1.1 Name of the Institution

S.T.CO-OP EDU. SOCIETY'S LTD. SCIENCE SR. COLLEGE, SHAHADA DIST- NANDURBAR M.S.

1.2 Address Line 1

DONDAICHA ROAD , SHAHADA

Address Line 2

SHAHADA DIST- NANDURBAR

City/Town

SHAHADA

State

MAHARASHTRA

Pin Code

425409

Institution e-mail address

sandipmarathe4u@gmail.com

Contact Nos.

02565 (223122,223532)

Name of the Head of the Institution:

DR. SANDEEP ASHOK MARATHE

Tel. No. with STD Code:

02565 (223122)

Mobile:

07588103845 , 9370218501

Name of the IQAC Co-ordinator:

Asst. Prof . Jitendra R. Patil

Mobile:

08149609247

IQAC e-mail address:

Iqacshahada@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

STCEDU12836

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/A&A/041 Dated 05/01/2013

1.5 Website address:

www. Stcedu.org

Web-link of the AQAR:

www. Stcedu.org/AQAR 2015-16

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.47	2013	5 Year
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

30/06/2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR 2013-14 Submitted to NAAC on 02/07/2014 (DD/MM/YYYY)
   ii. AQAR 2014-15 Submitted to NAAC on 06/10/2015 (DD/MM/YYYY)
  iii. AQAR_____ _____ (DD/MM/YYYY)
  iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC Yes [ ] No [√]

Regulatory Agency approved Institution Yes [√] No [ ]

  (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [√] Men [ ] Women [ ]

             Urban [√] Rural [ ] Tribal [ ]

Financial Status Grant-in-aid [ ] UGC 2(f) [√] UGC 12B [ ]

          Grant-in-aid + Self Financing [ ] Totally Self-financing [√]

1.10 Type of Faculty/Programme

  Arts [ ] Science [√] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

  TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

  Others (Specify)   . ---------

1.11 Name of the Affiliating University *(for the Colleges)* NORTH MAHARASHTRA UNIVARSITY, JALGAON

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | UNIVERSITY |

University with Potential for Excellence   [   ]   UGC-CPE   [   ]

DST Star Scheme   [   ]   UGC-CE   [   ]

UGC-Special Assistance Programme   [   ]   DST-FIST   [   ]

UGC-Innovative PG programmes   [   ]   Any other (*Specify*) | T.Y.B.Sc. (Chem) in Processece |

UGC-COP Programmes   [   ]

2. IQAC Composition and Activities

2.1 No. of Teachers | 04 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | 01 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and

   community representatives | 01 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | 00 |

2.9 Total No. of members | 11 |

2.10 No. of IQAC meetings held | 04 |

2.11 No. of meetings with various stakeholders: No. | 08 | Faculty | |

Non-Teaching Staff Students | | Alumni | --- | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | |

If yes, mention the amount | ---- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | | International | -- | National | -- | State | -- | Institution Level | -- |

(ii) Themes | None |

2.14 Significant Activities and contributions made by IQAC

| IQAC is involved in Benchmarking /standards in different sphere of academic and administration |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Continue evaluation 2) Academic audit of teacher 3) To note the feedback of NAAC on AQAR for suggesting further necessary action required for various quality parameters of higher and technical education	Executed Executed Executed

* Attach the Academic Calendar of the year as Annexure.

Acadmic Calender -2015-16

Sr. No	Date	Perticuter's
1	01/06/2015	Admission Process Start
2	01/07/2015	F.Y./S.Y./T.Y. Syllabus Start
3	05/07/2015	Wel Come Function
4	18/07/2015	RamZan Eid Ul- fitar
5	15/08/2015	Independence Day
6	18/08/2015	Parsi Nav warsh Din
7	07/09/2015 To 17/09/2015	Internal Theory Paper
8	25/09/2015	Bakri id
9	02/10/2015	Mahatma Gandhi Jayanti
10	22/10/2015	Dasara
11	24/10/2015	Moharam
12	31/10/2015	Sem-I
13	15/11/2015 to 07/12/2015	Winter Vacation
14	08/12/2015	Syllabus Start
		Sem - II Start
15	23/12/2015 to 29/12/2015	N.S.S. Camp
16	25/12/2015	Christmas & Holiday
17	26/01/2016	Republic Day
18	27-01-2016 to 01/02/2016	Internal theory Exam's
19	04/02/2016	Different programmes on the occasion's of Tatysaheb Birth Day
20	28/02/2016	Prize Distrubutions Function
21	03-03-2016 to 16/03/2016	External Practical Exam

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☐

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> Has been approved by statutory body

<div align="center">

Part – B

</div>

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	01	-
UG	01	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	-	02	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02 Regular
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☐
    (On all aspects)

    Mode of feedback   :   Online ☐ Manual ☐ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> University organised workshop for update syllabus with expert's at different colleges

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	08	-	-	

2.2 No. of permanent faculty with Ph.D.　　02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
28	20	-	-	-	-	-	-	28	20

2.4 No. of Guest and Visiting faculty and Temporary faculty　02　　-　　20

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	05	01
Presented papers	03	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Poster Presentation , one Book gift scheme's etc

2.7 Total No. of actual teaching days during this academic year　　191

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy & bar coding

2.9 No. of faculty members involved in curriculum restructuring/revision　　03　　---　　--

2.10 Average percentage of attendance of students　　86%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
F.Y.B.Sc.	164	14.63	16.47	3.04	35.37	69.51
SYBSc.	142	16.19	19.71	5.63	23.94	65.49
TYBSc	084	19.0	7.14	3.57	16.66	46.42
M.Sc.	026	15.38	3.84	-	-	19.23

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 IQAC acts as co-ordinator / facilitator in different teaching learning process . It keeps constant vigil on smooth implementation of academic calendar of the university

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	14	-	14
Technical Staff	-	-	-	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC initiated for faculty to participating paper presentation or attained international national & state level conferences.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [1.2] Average [--] h-index [--] Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	---	---	--
Interdisciplinary Projects	--	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects *(other than compulsory by the University)*	--	---	---	---
Any other(Specify)	--	---	---	---
Total	-	-	-	-

[---]

3.7 No. of books published   i) With ISBN No. | 01 | Chapters in Edited Books | -- |

ii) Without ISBN No. | --- |

3.8 No. of University Departments receiving funds from

UGC-SAP | -- | CAS | --- | DST-FIST | -- |

DPE | --- | DBT Scheme/funds | --- |

3.9 For colleges   Autonomy | -- | CPE | --- | DBT Star Scheme | -- |

INSPIRE | -- | CE | -- | Any Other (specify) | -- |

3.10 Revenue generated through consultancy | -- |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons | -- |

3.13 No. of collaborations   International | -- | National | | Any other | -- |

3.14 No. of linkages created during this year | -- |

3.15 Total budget for research for current year in lakhs :

From Funding agency | --- | From Management of University/College | -- |

Total | -- |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions   received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

--

3.19 No. of Ph.D. awarded by faculty from the Institution | 02 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | --- | SRF | -- | Project Fellows | -- | Any other | -- |

3.21 No. of students Participated in NSS events:

University level | -- | State level | 04 |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.23 No. of Awards won in NSS:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.24 No. of Awards won in NCC:

University level | -- | State level | -- |

| -- | | -- |

National level   International level

3.25 No. of Extension activities organized

University forum [--]   College forum [   ]

NCC [--]   NSS [   ]   Any other [--]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participation in avishkar research Activity
- Celebrates different Heroe's Birthday
- One book gift Abhiyan
- AIDS , sanitation awareness, school campus beautification

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.59 acres	-	-	-
Class rooms	07	-	-	07
Laboratories	07	-	-	07
Seminar Halls	01	-	-	01
No. of important equipments purchased (1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

- Every Department Provides Computer as well as Broadband facilities

- All offices are well connected with internet and equip with all electronic gazettes required for the purpose similarly the model library is executing plane in phase manner so as to the ultimate destination of library concept . The progress during the session is quite satisfactory & we look forward to complete the process in coming time

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3174	283103	415	36155	3589	319258
Reference Books	1266	432451	200	77826	1466	510277
e-Books	-	-	-	-	-	-
Journals	12	12760	01	1800	13	14560
e-Journals						
Digital Database						
CD & Video	-	-	-	-	-	-
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	76	03	Broadband	-	65	03	07	01
Added	30	01	-	-	30	-	-	-
Total	106	04	-	-	95	03	07	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Every year college arrange the training programme for teaching non teaching staff and demonstrate the hardware's for student

4.6 Amount spent on maintenance in lakhs :

  i) ICT   504200/-

 ii) Campus Infrastructure and facilities   82279/-

iii) Equipments   476247/-

iv) Others   182229/-

        Total :   1244955/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> The IQAC has taken initiative to finalize the benchmarking standards for student support services on the campus various services ranging fee concession to health & hygienic environment on campus have been assured through such standardization process duly approved by competent decision making bodies of the university's

5.2 Efforts made by the institution for tracking the progression

> For tracking the progression institute implements the different activity

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
390	26	-	-

(b) No. of students outside the state

04

(c) No. of international students

-

Men
No	%
150	36

Women
No	%
266	64

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
55	20	51	224	-	378	64	23	52	248	-	416

Demand ratio   416 : 620   Dropout 3.6% (Less than five Percent)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> No

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET | --- | SET/SLET | 01 | GATE | -- | CAT | -- |

IAS/IPS etc | - | State PSC | -- | UPSC | -- | Others | --- |

5.6 Details of student counselling and career guidance

The centre has been involved in providing career counselling personality development awareness programme . It is major objective of the centre

No. of students benefitted | --- |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	---	--	--

5.8 Details of gender sensitization programmes

Yes the college keeps organizing meetings quite frequently further whereas there is a college woman cell consisting of senior professor / officers /administrative which looks after the issues relating to females on the campus

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | --- | National level | --- | International level | --- |

No. of students participated in cultural events

State/ University level | --- | National level | --- | International level | --- |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [---]   National level [---]   International level [---]

Cultural: State/ University level [---]   National level [---]   International level [---]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	---
Financial support from government	167	Scholarship Sanction amount awaited
Financial support from other sources	12	30000/-
Number of students who received International/ National recognitions	---	---

5.11   Student organised / initiatives

Fairs   : State/ University level [---]   National level [---]   International level [---]

Exhibition: State/ University level [---]   National level [---]   International level [---]

5.12   No. of social initiatives undertaken by the students   [---]

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> VISION :- To Achieve the Everest Educational Heights that Moulds the student to be eminent academic professional personalties to work for literacy .
>
> MISSION :_ To Impart relevant quality higher educational heights to the student & disseminate advance Knowledge for suitable socio – economic development of society.

6.2 Does the Institution has a management Information System

> Yes the college has cabled networking which has good speed & all offices/ departments / cells are well connected through LAN .

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> Invariably Professional & Practitioner are nominated on BOS and teaching department's so as to seek their advice for breeching the gap between theory and practice is to be followed by the institute.

6.3.2   Teaching and Learning

> The Teaching and learning pedologies consists of lecturing case study , roll playing experimentation group discussions, speech assignment presentation and via-voce since the University is implementing modified credit based system, therefore the teaching learning become a continuous Process for assignment & evolution of student admitted in different programmes , All This University unique in terms of teaching & learning process .

6.3.3   Examination and Evaluation

> Under credit Based system there is a mechanism of 60:40 in which 60% evaluation is done through major examination on semester basis & 40% based on continuous evaluation in the form of mid semester test , classroom seminars assignments class attendance viva-voce etc.

6.3.4   Research and Development

> The faculty member are encouraged to have individual research and college also encouraged to participate in national and international conferences, seminars, symposia workshop etc.

6.3.5   Library, ICT and physical infrastructure / instrumentation

> The college has a central library which updated with different softwares, college has it's own Auditorium , mini seminar halls and several play grounds.

6.3.6   Human Resource Management

> The human resource management policies of our college are in compliance with U.G.C. regulation , University & state Govt. guidelines the appointment are made in transparent manner & as per defined & notified criterion . The   organization hierarchy of the college is well defined in which job profile & job description in each & every office is clear to all stakeholders . and All faculty members are involved in different activities

6.3.7   Faculty and Staff recruitment

> Depends an government Policy but management recruit's adhoc faculty as per demand.

6.3.8   Industry Interaction Collaboration

> Biotech & chemistry department are in touch with industries & many of them alumni of the college.

6.3.9   Admission of Students

> Admission of students are done once in year on the basis of merit

6.4 Welfare schemes for

Teaching	----
Non teaching	----
Students	----

6.5 Total corpus fund generated   ----

6.6 Whether annual financial audit has been done   Yes   No   ---

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	P D Dalal & Company	Yes	Organizational Management
Administrative	---	----	Yes	Local Management

6.8 Does the University/ Autonomous College declares results within 30 days?

　　　　　　　　　　　For UG Programmes　　　　Yes ☐　　No ☐

　　　　　　　　　　　For PG Programmes　　　　Yes ☐　　No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Since the University was implemented credit Based system for Continuous evaluate on of the student & as such no problem is absorbed & Our college evaluate through Internal exams

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> The University attempt's to promote functional autonomy to all its affiliating colleges.

6.11 Activities and support from the Alumni Association

> Institute have been organizing alumina Meet to enhance better Interaction between college & alumni for strengthening the teaching, research training & placement activates

6.12 Activities and support from the Parent – Teacher Association

> There is provision to conduct Parents teacher meeting once in a semester suggestions are incorporated by day to day suggestions

6.13 Development programmes for support staff

> Computer training for class III staff work training for non teaching staff class IV language proficiency Programme for class III employee

6.14 Initiatives taken by the institution to make the campus eco-friendly

> The college is committed for envoirmental protection & various steps have been undertaken to make the campus eco-friendly Climate :-
> 1) Tree plantation Programmes is done in the campus on regular basis
> 2) water harvesting 3) Green campus policy are implemented.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1) The Continuation evolution introduced
>
> 2) Academic audit introduced
>
> 3) Student's development programmes are introduced
>
> 4) To Strongly built every actively through IQAC
>
> 5) To make registration towards UGC & found ' 2 f '

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Action plan for performance evaluation assessment & accreditation and quality up-gradation of institution's of education . The national Assessment & accredaition council Banglore expect that every institution should an IQAC as a post- accredition quality sustence. The prime task of the IQAC is to develop a system for Conscious consistent & catalytic imbrusement in the overall performance of institutions. The teaching learning pedagogies in this college are best comparable with top institution's included in university's having equal emphasis an overall personality development & soft skill developments of it's student & scholers . The college has succeeded in all such spheres during the acadmic year under refrence.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1) Counselling
>
> 2) Research

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> The College has organized environmental awareness programme through its NSS wing during the current year . The basic purpose of such programme is to sensitize the stakeholders to remain conscious & careful with respect to the environmental protection. In curriculum too. the subject of environmental awareness is being taught at U.G. level academic programmes of this college.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
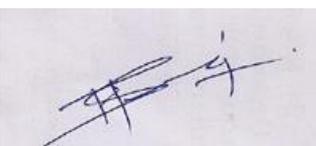
> STRENGTHS ;- 1)   Strong engagement with corporate throughs institutional development
>
>   2) New innovations like incubation & rotary shekhar laboratories
>
> WEKNESSES :- 1) Registered Alumni engagement
>
> OPPRTUNITIES :- 1) Creating a registered Alumni Associations
>
> THREATS :-   1) Consultancy & placement opportunities can be enhanced
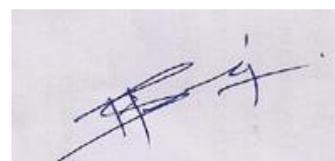
8. **Plans of institution for next year**

> To develop collaborative academic & research programme with state & National institutes and industry by existing the Sphere of collaboration with industries & educational
>
> SOCIAL :- To organize national level seminar workshops / symposium – Comp,- To encourage Community & Social participation – Cleanliness and immunization drive in
>
> Surrounding areas – To activate community development programmes of the society by exposing the students to Various problems faced by society – To secure recognition at the global level.

Name :- Asst. Prof. Jitendra R. Patil   *Name :- Dr. Sandeep Ashok Marathe*

FOR

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ *** _____